

Overview

QuarkNet's Responses to COVID-19:

- Masterclass adaptations
- Cosmic ray studies
- Teacher support
- Remote workshops; national & at centers
- QuarkNet Wednesday Webinars
- Summer Series for Teachers
- QuarkNet Educational Discussions



Masterclasses

2020 Masterclasses Canceled on March 18:

- Ken & Shane organized three sessions: two BAMC; one BAMA (Big Analysis of Muons in CMS or ATLAS).
- Simplified measurement (muons only)
- Provided additional support for teachers & students.
- Webinars & videoconference for students on the event days
- CIMA performed well; feedback was excellent.



Cosmic Rays

- Cosmic ray production continued uninterrupted through pandemic.
- Teachers had difficulty uploading data with limited access to detectors at schools; some were able to move detectors to homes.
- Mark set up a detector at his home to continue providing excellent data for e-Labs and cosmic ray workshops.
- Staff & teachers support students in conducting remote analyses.



Remote Workshops

National

- Fellows Workshop
- STEP UP Workshop
- Cosmics Workshop
- Coding Camp

Online for Centers

- Topical templates
- Developed & implemented by fellows & staff at May virtual workshop



Teacher Support

- List of resources for remote learning posted quickly, updated frequently
- Additional ideas for using Cosmic Ray e-Lab remotely with students
- Comments added to Data Activities Portfolio (DAP) with ideas for adapting activities to virtual learning
- Friday Flyer shift in focus



QuarkNet Wednesday Webinars

- 5 talks for students in May & June
- Scheduled for the school day
- 150 teacher & student Zoom attendees for the first talks; attendance declined as school years ended.
- Information & recordings of talks at the QW2 page



Summer Session for Teachers

- Six-session summer course: "The Standard Model and Beyond"
- Taught by Dr. Allison Reinsvold Hall (Fermilab)
- 50 teachers registered
- 2-hour class and 1-hour homework each week
- Feedback very positive



QuarkNet Educational Discussions (QED)

- Wednesday evening meetings for teachers; held fortnightly starting in August
- Informal discussions of physics education in remote learning settings
- Sessions start with teachers proposing issues of interest, then move into breakout rooms for focused discussion
- Attendance varies; usually 10–20