

## Common to All 3 Camps

One week of intensive, collaborative learning.

- 1<sup>st</sup> half in 'student' role: Analyze CMS Run 1 data.
- 2<sup>nd</sup> half in 'teacher' role: develop lessons and plans.

24 Teachers with a range of experiences, QNet involvement.

Spreadsheets, Python, & Data Activities Portfolio.

Talks and tours.

And networking with other teachers.



## **Camps have Unique Goals**

#### **Data Camp (at Fermilab)**

- HEP content and calculations.
- Good 1<sup>st</sup> big workshop to attend.

#### **Coding Camp 1 (virtual)**

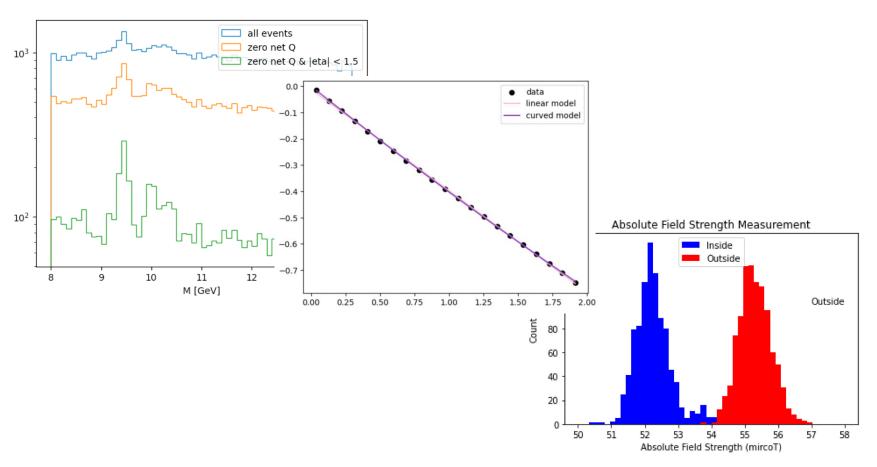
- Develops comfort using existing coding activities.
- HEP is the context; also use other data sources.

#### Coding Camp 2 (at Fermilab, w/IRIS-HEP funding)

- More advanced python analysis and visualization.
- Users of coding activities become developers.



# **Teachers Coding**





### **Hidden Benefits of the Camps**

Structure models reformed pedagogy.

Participants learn much from each other.

Builds an international community of educators.

Camps are run by fellows.

- Trains the next generation of teacher leaders.
- A 'meta' experience of teaching teachers.



### **Next Steps**

Further differentiate which CMS analyses are done in which camps.

Pursue solutions beyond Google Colab.

Grow the pool of fellows

Finding new HEP data to address physics content