Unique Count of *New* Teachers 2019-2022 Program Years

The following table represents a unique count of teachers who reported that they were new to the QuarkNet program during the 2019-2022 program years. These counts are based survey responses, a unique count total of 485. In an open-ended format, teachers were asked, For how many years (approximately) have you participated in QuarkNet (including today or your most recent participation)? followed by the question, What is the name/brief description of the QuarkNet program/workshop that you participated in today?

Most often, teachers new to the program either indicated that they were new; or had participated for one year or less in the program. When describing their participation as in and around one year, teachers frequently indicated that the workshop in question was their first. For this reason, the table includes both "new" and "1-year" responses as a representative number of new teachers and these counts are broken down by QuarkNet center.

Please keep in mind that this count is based on survey responses and does not include any new teachers that simply did not participate in the survey. Going forward, we will continue to report this count by QuarkNet center and will also include, when possible, a count of new teachers who registered but did not participate in the survey.

Table _ Unique Count of *New* Teachers at QuarkNet Centers: 2019-2022 Program Years

Single or	nt of <i>New</i> Teachers at QuarkN Center	Number of <i>New</i> Teachers		Total
combineda		New	1 year in	Number of
			QuarkNet	Teachers
1	Black Hills State University	2	3	10
2	Boston/Brown University/	0	4	15
	Northeastern University			
2	Brookhaven National	3	2	13
	Laboratory/Stony Brook			
1	University	0	6	1.1
1	The Catholic University of America	U	0	11
1	Colorado State University	3	1	12
2	Fermilab/University of	12	9	42
2	Chicago/College of DuPage	12	9	42
	Florida Institute of	3	3	6
	Technology (Central			
	Florida)			
1	Florida International	1	1	8
	University			
1	Florida State University	0	1	13
1	Idaho State University	2	4	13
1	Johns Hopkins University	0	0	15
1	Kansas State University	3	0	16
1	Lawrence Berkeley	1	7	20
	National Laboratory			
1	Northern Illinois University	0	0	2
2	Oklahoma State	1	0	17
	University/Oklahoma State	0		0
1	Purdue University	0	0	0
1	Purdue University	0	1	5
1	Northwest Queensborough	0	0	2
1	Community College			<u> </u>
2	Rice University/University	1	4	19
_	of Houston	_		
1	Rutgers University	0	0	3
1	Southern Methodist	5	8	24
	University			
1	Syracuse University	3	4	22
1	Texas Tech University	1	1	3
1	University of Alabama ^b	0	0	0
1	University at Buffalo –	2	0	6
	SUNY			

Table _ (con't.)

Unique Count of New Teachers at QuarkNet Centers: 2019-2022 Program Years

	Center	Number of <i>New</i> Teachers		Total
Single or combined ^a	Center	New	1 year in	Number of
Combined		INCW	QuarkNet	Teachers
1	University of California – Irvine	6	1	8
	University of California	0	0	0
	Riverside			
1	University of California at Santa	0	0	1
	Cruz		0	10
1	University of Cincinnati	4	8	18
1	University of Florida	1	3	5
1	University of Hawai'i	2	2	6
2	University of Illinois at Chicago/	0	3	10
	Chicago State University			4.4
2	University of Iowa/Iowa State	1	3	14
1	University University of Kansas	0	1	5
1	University of Minnesota	1	2	13
1		1	0	4
	University of Mississippi	_	-	
1	University of New Mexico	10	7	19
1	University of Notre Dame	0	1	19
1	University of Oregon	0	1	5
	University of Pennsylvania	0	0	0
1	University of Puerto Rico at	3	1	16
	Mayaguez	0	0	2
	University of Rochester	0	0	3
1	University of South Dakota ^b	0	0	0
	University of Tennessee			2
1	University of Washington	0	0	0
1	University of Wisconsin - Madison	0	0	1
1	Vanderbilt University	0	3	11
1	Virginia Center (Hampton, George	0	2	11
	Mason, William & Mary			
	Universities)			
1	Virginia Tech	1	1	9
1	Virtual Center	1	1	13
	Wayne State University	0	0	0
	Missing			2
	Total	74	99	483
		(15.3%)	(20.5%)	

^aA center is noted as a combined center if two (or more) centers work together to hold a QuarkNet workshop or event. Combined centers receive additional funds to support more teachers and/or more days to hold these events. Center denotes a center that is no longer active (as of April 2023). ^bUniversity of Alabama, and University of South Dakota are brand new centers.