



- Level 0 – Students build background skills and knowledge needed to do a Level 1 activity. Students analyze one variable or they determine patterns, organize data into a table or graphical representation and draw qualitative conclusions based on the representation of these data.
- Level 1 – Students use the background skills developed in Level 0. They calculate descriptive statistics, seek patterns, identify outliers, confounding variables, and perform calculations to reach findings; they may also create graphical representations of the data. Datasets are small in size. The data models come from particle physics experimentation.
- Level 2 – Students use the skills from Level 1 but must apply a greater level of interpretation. The analysis tasks are directed toward specific investigations. Datasets are large enough that hand calculation is not practical, and the use of statistics becomes central to understanding the physics. They perform many of the same analysis tasks but must apply a greater level of interpretation.
- Level 3 – Students use the skills from Level 2. They develop and implement a research plan utilizing large datasets. They have choices about which analyses they do and which data they use; they plan their own investigations.
- Level 4 – Students use the skills from Level 3. They identify datasets and develop code for computational analysis tools for the investigation of their own research plan.